



EASY

Edublox Academic Support Year

Prospectus 2020



Successful Kids. Proud families!

www.edublox.co.za



Is your child failing school or being left behind?

For most children, school is a place to learn, socialise and be active. The vast majority of children love school most of the time. But for some, life in school is unpleasant. Understandably, these children become unmotivated, stop trying or end up failing.

Learning Difficulties

A fair number of children give up or fail because of learning difficulties that affect reading, writing, numerical reasoning and even their ability to understand what people are saying in the classroom and group discussions. For the most part, these include learning, visual and auditory processing problems as well as conditions that create wandering minds or hyperactive bodies. Children who are bright and intelligent can also have difficulty learning.

Individual Learning Preferences

All children are different in their learning preferences. This can include their need for variety and frequency of individual and group interaction, visual, verbal and auditory stimulation, physical exercise, as well as the level of feedback and encouragement they receive. The factors that seem to impact a child's performance the most are **class size, duration** of class, the **approach** that a teacher takes and **the relationship or bond between the learner and teacher**.

If you have been told your child has a learning difficulty, or performance problems, they might have fallen into a hole and don't know how to climb out. That hole can be caused by **missed work, not understanding certain concepts** at school, or **social problems**, among other things. When your child is in that hole, it's easy for them to become demoralised, act out more or withdraw emotionally. Often, they won't ask for help even though they desperately need it, and soon you'll see their output starting to slow down. Sometimes learners fall through the cracks at school because they are having a hard time academically. The work becomes too challenging, and their classmates seem to get ahead while they're still trying to understand a certain concept. Their attitude may worsen because they really *cannot do* the work. It's easy to fall through the cracks nowadays, because of tightening school budgets and other major problems schools are facing.

What Should Parents Be Concerned About

If you do not address the challenge as soon as possible, your child will continue to fall behind and may end up failing at least one year at school. The mainstream school system is often not able to help children cope, based on the pace and methods they use.

What Can Parents Do?

Edublox Academic Support Years (EASY™) Bridging programme provides a one-of-a-kind learning opportunity for learners, using the BRAINLINE learning material along with specialised educational interventions. This includes but is not limited to over 200 hours of cognitive training to develop your child's cognitive skills and 100 hours of reading, spelling and comprehension tutoring.

How do I get my child into EASY?

The first step is to schedule an Edublox assessment, which will measure a child's cognitive skills and reading levels with the intention to establish whether the EASY programme can be of value to a child. If so, the child will be considered for placement at the Edublox branch in the EASY programme as an alternative to mainstream education.

Our tutoring sessions run between 8h00 – 13h30 Monday – Friday, concurrently with government school terms, with small group work limited to 10 learners per tutor.

As we work with the BRAINLINE learning material, which is in line with the national school curriculum and assessment policy statement (CAPS), your child will be able to slot straight back into mainstream school usually within a period of one to two years. We are NOT a home-school solution – Edublox aims to tutor children in a unique environment, providing them with the opportunity to overcome their learning difficulties as quickly as possible through our personal, attentive educational methods.

What you need to do now

Book your assessment with your nearest Edublox EASY™ branch and give your child the opportunity to turn their situation around!

Raak jou kind agter met sy skoolwerk? Is daar 'n kans dat hy dalk gaan druipe?

Skool is vir meeste kinders 'n aangename omgewing waar hulle leer, vriende maak en hulself uitleef. Die meerderheid kinders hou meeste van die tyd van skoolgaan. Maar vir sommige kinders wat akademiese probleme ondervind, maak skool die lewe onaangenaam.

Kinders wat sukkel met leer- en leesprobleme kan maklik hul motivering verloor. Skoolwerk word vir hulle 'n verlore stryd, hulle gee op, en uiteindelik is hulle skoolloopbaan 'n mislukking. Die redes hiervoor is eenvoudig en maklik om te verstaan.

Leerprobleme

Leerprobleme affekteer lees, skryf en wiskundige vaardighede en kan die oorsaak wees waarom baie kinders tou opgooi en druipe. Leerprobleme sluit meestal visuele en ouditiewe prosesseringsprobleme in en kan veroorsaak dat kinders sukkel om te verstaan wat in die klas en gedurende groep-interaksie gesê word; soms is daar ook nog omstandighede wat bydra tot dwalende gedagtes en hiperaktiewe liggame. Ongeag hul intelligensie, vind baie kinders dit moeilik om te leer.

Individuele leervooreure

Mense verskil wat hul leervooreure betref. Sommige kinders het 'n behoefte aan variasie en

groepsinteraksie, terwyl ander herhaling en individuele aandag verkies. Kinders verskil ook ten opsigte van hulle behoefte aan visuele en ouditiewe voorkeure, gereeldheid van fisiese oefening, en die vlak van terugvoer en aanmoediging wat hulle benodig. Faktore wat skynbaar die grootste impak op 'n kind se prestasie het is klasgrootte, hoe lank lesse duur, die benadering van die onderwyser en die verhouding tussen leerder en onderwyser.

As jou kind het leer-of prestasieprobleme ervaar, mag dit wees dat hy of sy in 'n spreekwoordelike put geval het en nie mooi weet hoe om daaruit te kom nie. Dalk het jou kind werk gemis, dalk sukkel hy of sy om sekere begrippe te verstaan, of miskien is daar sosiale probleme, om maar 'n paar oorsake te noem. Wanneer jou kind in so 'n put is, is dit baie maklik om moedeloos te raak, gedragsprobleme te openbaar of selfs emosioneel te onttrek. Alhoewel hulle desperaat is, vra kinders nie altyd vir hulp nie en begin hulle al hoe minder en minder doen. Leerders val soms deur die krake omdat hul op akademiese vlak moeilike tye beleef: die werk word al hoe moeiliker en terwyl hul klasmaats fluks vorder, sukkel hulle nog met sommige basiese begrippe. Hulle houding teenoor skoolgaan word al hoe meer negatief omdat hulle eenvoudig nie die werk kan doen nie. Dis maklik om deesdae deur die krake te val; benewens inperking van fondse staar skole allerlei probleme in die gesig.

Ouers moet op die volgende bedag wees:

Indien die probleem nie so gou moontlik aangespreek word nie, sal jou kind geleidelik al hoe meer agter raak en uiteindelik selfs 'n graad moet herhaal. As gevolg van die tempo en metodiek wat gevolg word, is die hoofstroom-skoolstelsel nie eintlik ontwerp om kinders wat agter raak te help om in te haal nie.

Wat ouers kan doen

Edublox EASY™ bied leerders 'n leergeleentheid enig in sy soort aan deur gebruik te maak van die BREINLYN-leerplan tesame met Edublox se gespesialiseerde opvoedkundige intervensies wat tipies meer as 200 uur se kognitiewe vaardighede en 100 uur se lees-, spel- en begripsoefeninge insluit.

Hoe kry ek my kind in die program in?

Die eerste stap is om 'n Edublox assessering vir jou kind te skeduleer. Hierdie assessering dui die kognitiewe- en leesvaardighede aan en is bedoel om vas te stel of die Edublox EASY program vir die kind van waarde kan wees. Indien wel, word die kind oorweeg vir plasing by die plaaslike Edublox-tak in die EASY Oorbruggingsprogram as 'n alternatief tot die hoofstroomskoolstelsel.

Ons tutorprogram word gewoonlik Maandae – Vrydae van 08h00 -13h30 aangebied, gelyktydig met die staat se skoolkwartale. Ons werk met klein groepies kinders en beperk ons aantal leerders tot 10 per tutor.

Ons gebruik die Breinlyn-leerplan wat in lyn is met die Nasionale Kurrikulum en Assesserings-beleidsverklaring (KABV/ "CAPS") en daarom sal jou kind, gewoonlik na 'n tydperk van 1 tot 2 jaar, reguit terug kan gaan hoofstroomskool toe. Ons is NIE 'n tuisonderrig-skool nie. Edublox streef daarna om jou kind in 'n unieke omgewing te leer en sodoende vir hom of haar die geleentheid te skep om leerprobleme so gou as moontlik te oorkom deur ons opvoedkundige metodes wat gefokus is op persoonlike aandag en ondersteuning.

Wat jou nou te doen staan

Maak 'n afspraak vir 'n assessering by jou naaste Edublox EASY-tak en gee jou kind die geleentheid om 'n suksesvolle skoolloopbaan te ervaar!

Testimonials from past EASY Parents / Suksesverhale van vorige EASY ouers

Dyslexic Makes a Complete Turnabout

I would like to start by saying how concerning it is as a parent witnessing your confident, eloquently spoken and eager to learn child unable to do schoolwork without your constant attention, assistance and reduced to an uncertain, afraid and anxious child.

It was clear that Luke struggled with reading and written work right from the outset. He was placed in the remedial unit halfway through Gr. 1. The idea was that he would be exposed to different teaching methods under a more flexible structure.

However, by the end of the year it was apparent that he had struggled through and it was decided that he redo Gr. 1. Sadly, this further frustrated Luke, his self-confidence and courage was further diminished.

It must be noted that his ability to understand work, retain the information for future use as well as his verbal ability to recount information has always been incredibly strong and acknowledged by educators. This confused his teachers as it appeared that he was lazy or not willing to do tasks. The writing, spelling and reading elements reinforced his inability to succeed and school became a feared space.

We hired a facilitator to assist as medication was not an option for us. We needed to understand what was afflicting our son. In Gr. 3 he had a dyslexic screening test as well as being seen by a behavioural optometrist it was at this point that Luke was confirmed as dyslexic.

Luke's marks do not reflect the amount of effort that it had taken, or the extra time needed to complete tasks. Luke's anxiety and poor self-esteem were becoming more acute. My happy, full of life boy had become hollow and insecure he was afraid of going to school. At this point I was informed by the school that they could no longer assist Luke. It was evident that I needed to pursue another avenue. I was delighted that Edublox in Kloof was starting their EASY programme that next year. I promptly set up a meeting with Marj to see if they would be willing to work with Luke. He was assessed and accepted for 2016.

Luke's improvement has been vast. His enthusiasm to learn has returned and his willingness to succeed has been motivated. From being unable to read a word unaided he can now read an entire page with slight assistance. He is not afraid to read or write anymore and is even eager to attempt reading slightly challenging books. The form, size and spacing of his writing has improved considerably and he is becoming more consistent with punctuation. His ability to decode words using phonics has aided his flow of reading. Instead of reading word by word (spelling out each letter) without meaning, having little understanding of what he read, he is now reading more fluently with expression and understanding the content. It is a joy to hear him read and see how excited he is knowing that he managed to do it all on his own (occasionally being assisted).

Luke struggled terribly in test/exam situations and assumed that had failed. He no longer has this mind set and is more confident in his ability. The entire programme offered at Edublox EASY programme has been extremely beneficial to Luke. It is hard to express the value in terms of educational growth, but Luke's self-worth has been restored through his experience at Edublox and this has spurred him on. I am overwhelmed at the change in his focus and determination all brought about by a team of caring, devoted and professional individuals unwavering in their pursuit of overcoming challenges presented and always searching for new and inspiring ways to uplift a child. Luke has been accepted by an academic private school for 2018.

-Maryanne Soulsby

Zaid's journey as told by Fatima Omar:

The reason why I enrolled my son at Edublox is that he attended a private school before that, and two years down the line they called me in to say that he is not fit to attend their school. At that time my son thought that he was mentally challenged and developed a heavy anxiety. They then wanted me to put him into a school like Mary Harding, which is a school for intellectually disabled kids.

At that time, I was so stressed and was searching for a school for Zaid. I went onto the internet and went searching for a school which would be suitable for him. I came across Edublox, went onto the website and knew immediately this is the place I wanted my son to be at. I called and made an appointment to go and see Zainu Allie. She explained what Edublox is all about and showed me how they worked with the kids. I was so impressed and knew this is where Zaid must be. Zaid then did the test and all his results were below average.

The tutors at Edublox are so professional at what they do. They are caring and passionate about their work. My son could not read nor write when he arrived at Edublox, and had a severe concentration problem, but thanks to Edublox he has improved so much.

Thank you, teachers, at Edublox.

Zaid's journey as told by Zainu Allie, Educational Practitioner and owner at Edublox Plumstead & Rylands:

Zaid completed grade 2 at a mainstream school and was later referred to a special needs school. When informed that he had to attend a special needs school Zaid developed anxiety, became extremely stressed and had a very negative attitude towards his work. He felt as though there was no longer hope for him to succeed.

Zaid's mom enrolled him at Edublox for weekly classes as well as the intensive one-on-one course. His mom was very happy with his progress and thereafter registered Zaid for the EASY programme. In fact, Zaid's mom pestered us to get going with the EASY programme, therefore he was our first EASY learner at the Edublox Rylands and Plumstead franchise.

When Zaid started with the EASY programme, he struggled to read at grade 3 level and did not understand basic mathematical concepts. He was unable to complete tasks in a timely manner and found it difficult to grasp information, which frustrated him. Zaid faced many obstacles in his schooling curriculum such as poor handwriting skills, reading and spelling difficulties, and low self-confidence to name a few. He had little internal motivation and often did not take pride in his work. Besides these learning difficulties, Zaid's personal problems – from being in an accident to losing their home and having to move from pillar to post – had made him feel extremely unsettled and disorientated. All these additional problems made it very difficult for Zaid to concentrate in class and contributed to his learning insecurities.

Zaid was able to overcome his negative situation by adopting a positive attitude towards his work, persevering through challenging tasks and ensuring that he tried his best.

Zaid has progressed from a learner who would become anxious when having to do tasks he did not understand and found challenging, to a learner who is now eager and enthusiastic about learning. Zaid is able to present English and Afrikaans orals confidently, always having a smile on his face. He needs little to no assistance in mathematics and is able to occupy his time constructively in class. Although Zaid still finds his study subjects to be challenging, he always tries his best and never gives up, often stating excitedly, "I can do it, I'm not dumb", while hitting on his chest. Zaid's hard-working, enthusiastic and kind nature has made him a true example of never giving up, no matter how many challenges you are faced with.

Edublox EASY Verander Thando se Lewe

Sedert gr. 1 het Thando verskeie probleme in die skool ondervind. Al sy onderwyseresse het ons as ouers ingelig dat daar niks met Thando se intelligensie skort nie, "hy is net lui".

Ons het verskeie goed probeer: 18 maande Edublox, 'n kursus by BioLink en speltherapie het geen verskil gemaak nie. Ons het hom laat toets vir disleksie – negatief, hy het 'n bril gekry en is uiteindelik met ADD gediagnoseer. Ritalin is voorgeskryf, maar dit het my kind in 'n zombie verander en ons het dit dus gestaak. Geen natuurlike middels, niks wat ons probeer het, het gewerk nie. Hy was konstant in die moeilikheid by die skool. In gr. 4 probeer ons Concerta. Ten spyte van 'n al groter wordende dosis Concerta kom Thando gr. 4 net-net deur.

In gr. 5 gaan dit nie beter nie en ons gaan sien 'n opvoedkundige sielkundige. Sy is nie oortuig dat Thando ADD is nie en beveel arbeidsterapie aan. 'n Jaar se arbeidsterapie maak ook geen verskil nie. Thando moet gr. 5 herhaal en ons sit met ons hande in ons hare en ons kind se selfbeeld in flarde. Toe ons sy gehoor laat toets word bevind dat hy bo normale gehoor het. Hy hoor ALLES– hy hoor die maatjie wat uitvee langs hom en die twee maatjies drie banke verder wat saggies fluister en die juffrou wat 'n ander maatjie by haar tafel help en meneer wat in die gang verby stap – en dit belemmer sy konsentrasie.

Ons besluit om vir Louna te gaan sien en die EASY program te probeer. Ons stop alle medikasie. Die eerste twee kwartale moes hulle baie hard werk aan gedragsprobleme wat hy ontwikkel het om te probeer "cope" in die hoofstroom skool. Geel kolle vir swak gedrag het op 'n gereelde basis voorgekom, maar juffrou Ilze en Louna was altyd positief. Wat 'n wonderlike ervaring vir 'n ma wat al te bang was om haar kind by die skool te gaan haal, want dan moet sy weer hoor wat haar kind alles verkeerd gedoen het die dag. In die derde kwartaal begin dinge draai. Die groen kolle raak al hoe meer, sy lees verbeter en wiskunde wat glad nie vir hom sin gemaak het nie is nou sy gunsteling-vak! Sy houding teenoor sy skoolwerk verander vanaf "Dit is te moeilik, ek kan dit nie doen nie" na "Ek is 'n genius". Sy punte verbeter vanaf 'n gemiddelde van 36,5% vir die derde kwartaal in 2016 tot 69.17% vir die derde kwartaal van 2017. Baie dankie aan Louna, Juf Ilze en die res van die EASY span. Na 'n lang en moeilike pad wat ons met Thando geloop het, het ons uiteindelik sukses behaal!!
- Jenny van Zyl

Hannes Ondergaan 'n Gedaanteverwisseling

Hannes is sedert 14 Augustus 2017 op die EASY Program. Ons het besluit om hom in te skryf as gevolg van 'n klomp redes. Hy was baie ongelukkig by die skool waar hy was. Sy juffrou het ook vir my ingeroep om my mee te deel dat hy moontlik nie die jaar gaan maak nie. Sy boeke was slordig en dit het gelyk asof hy net besluit het om handdoek in te gooi. Hy wou nie eers meer probeer nie. Sy selfvertroue was baie swak en hy het net gevoel "waarom moet ek nog probeer".

Aanvanklik wou ons nie in die middel van die jaar vir hom van skool verander nie. Nadat ons met Louna gepraat het, het ons toe besluit om hom so gou as moontlik in te skryf vir die program.

Van die begin af was hy baie gelukkig daar. Ek het nie meer nodig gehad om hom te soebat om aan te trek vir skool nie. Ons het ook baie vinnig verandering in sy werk waargeneem. Hy was gemotiveerd om sy werk te doen en sy selfvertroue het verbeter. Ook sy boeke is netjies. Hy was geneig om van sy letters om te draai byvoorbeeld sy "b" en "d". Deesdae gebeur dit selde. Al sy vakke het groot verbetering getoon. Hy benodig egter nog aandag met sy lees en skryf.

As ek sien wat Edublox in 12 weke aan my kind gedoen het, kan ek sê dat dit elke sent werd is. My kind het 'n gedaanteverwisseling ondergaan sedert hy by Edublox se EASY Program ingeskakel het.

-Elmarie van Breda

More Testimonials can be found on our website: www.edublox.co.za

FEE STRUCTURE FOR 2020 **Pricing is subject to change*

The following fees are payable:

Assessment fee - R 600 (All Grades)

Grade 1-3: EASY program fees of R 51 300

Once off payment:

If paid in one amount then a 5% discount applies.

Payment terms:

Registration fee of R4125

Once-off administration fee of R1800

11 payments of R4125 – First monthly payment on registration

Debit order payments are preferred

Exams

Optional Independent examinations - R950 for June and R950 for December. Examination fees to be paid to Brainline directly.

Grade 4-6: EASY program fees of R 52 800

Once off payment:

If paid in one amount then a 5% discount applies.

Payment terms:

Registration fee of R4 250

Once-off administration fee of R1 800

11 payments of R4250 – First monthly payment on registration

Debit order payments are preferred.

Curriculum

Parents have to register at Brainline and pay Brainline directly. (www.brainline.com/edublox)

GRADE 4-7	New clients
Grade 4-7 Express (Portfolio)	R1 890,00
Grade 4-7 Final Exam	R3 000,00

Grade 7: EASY program fees of R 55 800

Once off payment:

If paid in one amount then a 5% discount applies.

Payment terms:

Registration fee of R4500

Once-off book fee of R1800

11 payments of R4500 – First monthly payment on registration

Debit order payments are preferred

Curriculum

Parents have to register at Brainline and pay Brainline directly. (www.brainline.com/edublox)

GRADE 7	New clients
Grade 4-7 Express (Portfolio)	R1 890,00
Grade 4-7 Final Exam	R3 000,00

Guidelines for parents

Edublox has as its primary goal the strengthening of the child's cognitive skills so that he / she can read, comprehend and do maths with confidence before returning to mainstream education. Edublox tutors spend a considerable amount of time during EASY-hours to develop these skills, and therefore it remains the responsibility of the parent(s) to see to it that the child benefits from the EASY-effort by doing the work.

It is important for parents to realise their cooperation is of paramount importance to ensure the success of EASY program. Parents need to know that having registered their children with the department of education for home-education, they have accepted the primary responsibility of monitoring their children's work; parents are required to ensure that selected curriculum work is done at home, that assignments are done and submitted on time and that their children prepare for tests and examinations

Registration Process Summary

Edublox Registration

- Assessment needs to be done before the student enrolls.
- Parent will provide Edublox with a recent educational psychologist report (not older than 2 years) – See point 5.
- Parent will need to sign the contract with Edublox (for providing the tutoring and intensive cognitive bridging programme services.)
- The student needs to sign the code of conduct, together with the parents.
- Payment of registration fee and administration fee before the student enrolls.

Current School

- Parents need to inform the school that they decided to have their child enrolled with Brainline to do their home-schooling programme.
- If the school asks why the parents decided on the Brainline route of education, they can tell the school that they feel their child needs more intensive help to reach their goals. They can also tell the school that their child is struggling to read and comprehend the work and needs a slower pace, with lots of intensive 1-on-1 help, without losing out on very important academic concepts in the class.
- Parents can also tell the school that the student will be enrolled in an intensive bridging programme at Edublox.
- Documentation needed from the school:
 - Transfer Certificate (Oordragscertifikaat) from the current school.
 - Latest report card

Brainline

- The Brainline registration form needs to be filled in as soon as all the documentation is received from the school.
- Step 1) Complete enrollment documents:
 - Standard Agreement
 - Debit Order Form

- Parent and Student ID
- Consent to release academic information form
- Step 2) Complete the Online enrolment: Go to www.mybrainline.com/edublox
- Step 3) Make the payment and await login instructions to www.brainonline.com
- Step 4) Login to www.brainonline.com and download content and instructions.

Registration with the Department of Education

- Fill in the form (preferably with the help of Edublox, some questions are tricky.) Use Sec 51 Guidelines.
- Attach the following documents:
 - Transfer certificate from school
 - ID from parents
 - Birth Certificate of Student
 - Latest report card
 - Brainline – Registration Certificate (Ask Brainline to provide)
 - Brainline – Curriculum copy (can be done when books are received)
 - Daily Schedule for classes (subjects and hours per day)

Edublox is a specialised educational service provider and not a school. Therefore, we provide additional help for students who struggles with reading, learning and maths.

Tutors may be used for the tutoring of subjects. If relevant, send the details and certified copies of the tutor's qualifications with your application to the department.

A home visit may be conducted by the Department. This should only be done on appointment made beforehand. Please let the tutor know so that books etc. are available for inspection. The learning space provided should be conducive for teaching at home and should have the equipment to suit the needs of the learner. If the student is not present during the visit, the parents are welcome to state that the student is busy with a bridging programme at Edublox.

If your application is denied, you have the right to ask for the reasons in writing. If you get the reasons in writing, you can contact the Edublox branch who will get legal advice from the Edublox appointed legal team.

Educational Psychologist Assessment Guideline

The psychologist needs to assess whether the learner will fit in and benefit from the programme, considering the following:

The EASY programme is designed to provide specialised and personalised tutoring services for Grade 2-7 learners, aged 8-14, who has fallen behind academically. Our aim is to get the learner back on track so that he/she can confidently return to mainstream school.

The learner will be given over 200 hours of cognitive training per year to correct his / her cognitive skills. Hundred hours of reading, spelling and comprehension activities are provided, over and above tutoring in specific academic subjects.

This bridging programme takes place in small groups of 8 – 10 at the most.

Is the learner emotionally, socially and behaviourally equipped to participate in and benefit from such an intervention?

The role of the psychologist:

To use standardised assessment tools to assess whether the learner is emotionally, socially and behaviourally equipped so that he/ she can participate in, and benefit from the programme; that the learner enjoys a reasonable level of emotional health, that he / she has the potential to make academic progress, and that he/ she is able or has the potential to engage socially.

Whereas psychologists are free to use any assessment tools to arrive at the aforementioned conclusions, some psychologists have recommended the following:

- SSAIS-R
- The Bender-Gestalt Test
- Draw a Family
- Draw-a-Person Test
- Qualitative evaluation to assess social behaviour (Including information from teachers and parents)
- The psychologist may find it necessary to include a questionnaire to assess learner / parent interaction.

Reporting and Confidentiality

The psychologist reports to the parents in detail and the Edublox staff are only provided with relevant key results and recommendations to assist in tutoring the learner.

Contact Us

Eastern Cape

Jeffreys Bay (centre):

Mareli Thalwitzer

Cell: 081-454-9558; marelit.c@edublox.com

Address: Victory Christian School, Red Heart Crescent, Noorsekloof, Jeffreys Bay

Port Elizabeth:

Anouska Combrink

Tel: (041) 581-1637; 084-582-9674; anouska@edublox.com

Address: 147 Villiers Road, Walmer, Port Elizabeth, 6070

Free State

Bloemfontein:

Joanel Grobbelaar

Cell: 060-986-4650; joanel@edublox.com

Address: 18 Milner Road, Waverley, Bloemfontein

Gauteng

Centurion, Doringkloof:

Jillian Pollard

Tel: (012) 667-2252; 0723279; doringkloof@edublox.com

Address: C/o Ronel Street and Jean Avenue, Centurion

Kempton Park:

Jeni Durand-Canton

Tel: (011) 391-3215; 082-303-2299; jeni@edublox.com

Address: Unit 1B, Spur Building, c/o Monument and Dann Road, Marais, Kempton Park

Pretoria North (Montana):

Mareli Swart

Tel: (012) 567-1746; 082-338-4558; mareli@edublox.com

Address: 209 Jan Bantjies Street, Montana, Pretoria North

Vereeniging:

Marietha Mare

Tel: (016) 423-7215; 082-789-5238; marietha@edublox.com

Address: Umtata Street, Three Rivers, Vereeniging

KwaZulu-Natal

Durban, Upper Highway:

Marj Arslanian

Tel: (031) 764-3226; 084-799-5807; marj@edublox.com

Address: 7A, Delcain Centre, 15 Village Road, Kloof, Durban

Limpopo

Phalaborwa:

Gené du Preez

Tel: (015) 781-7305; 072-620-7588; gene@edublox.com

Address: Lekkerbreek Street, Phalaborwa

Polokwane:

Lizani Muller

Tel: (015) 291-4099; 082-318-2218; lizani@edublox.com

Address: 66 Burger Street, Polokwane

Mpumalanga

Middelburg:

Ankia Botha

Tel: (013) 243-1319; Cell: 084-206-9470; Email: ankia@edublox.com

Address: 34 Coetzee Street, Middelburg

Witbank (eMalahleni):

Alida Smit

Tel: (013) 692-4679; Cell: 082-949-2461; Email: alida@edublox.com

Address: Unit 17, Corridor Hill Crossing, Langa Crescent, Witbank

North West

Rustenburg:

Janine Götttsch

Tel: (087) 056-2944; Cell: 084-269-7428; Email: janineg.c@edublox.com

Address: 4 Jan Groentjie Avenue, Safari Gardens, Rustenburg

Northern Cape

Kimberley (centre):

Rika Pieters

Cell: 062-998-5640; Email: rikap.c@edublox.com

Naas Pieters

Cell: 081-774-0170; Email: naasp@edublox.com

Address: 74 Central Road, Herlear, Kimberley

Western Cape

Cape Town, Rylands and Plumstead

Zainu Allie

Tel: (021) 671-2409; 083-786-8383; zainu@edublox.com

Plumstead Address: 101, 151 Main Road, Plumstead

Rylands Address: Carnie Road, Rylands

Cape Town, Durbanville:

Hannelie Brönnner

Tel: (021) 976-7719; 065-872-2303; hannelie@edublox.com

Address: 14 Wagner Way, Sonstraal Heights, Durbanville

George:

Karen Langenhoven

Tel: (044) 873-5831; Cell: 082-578-4254; karen@edublox.com

Address: Cathedral Street, Central,

Kleinmond:

Henriëtte Kruger

Cell: 079-805-5162; Email: henriettek.c@edublox.com

Address: 4 11th, Kleinmond

Paarl:

Annemie Aucamp

Tel: (021) 872-5040; paarl.admin@edublox.com

Address: 9 Dorp Street, Paarl

International

Namibia, Swakopmund:

Connie Senekal

Cell: 081-124-1932; connie@edublox.com

Namibia, Walvis Bay:

Stefni Laubscher

Cell: 081-402-9830: stefni@edublox.com

Visit the Edublox website for more up-to-date information about our franchisees. www.edublox.co.za